

MANCHESTER
1824

The University of Manchester

FSE GTA Training and HEA Mentored Pathway

Mentoring Excellence
(Tom Rodgers and Claudia Henninger)

The Faculty of Science and Engineering, The University of Manchester

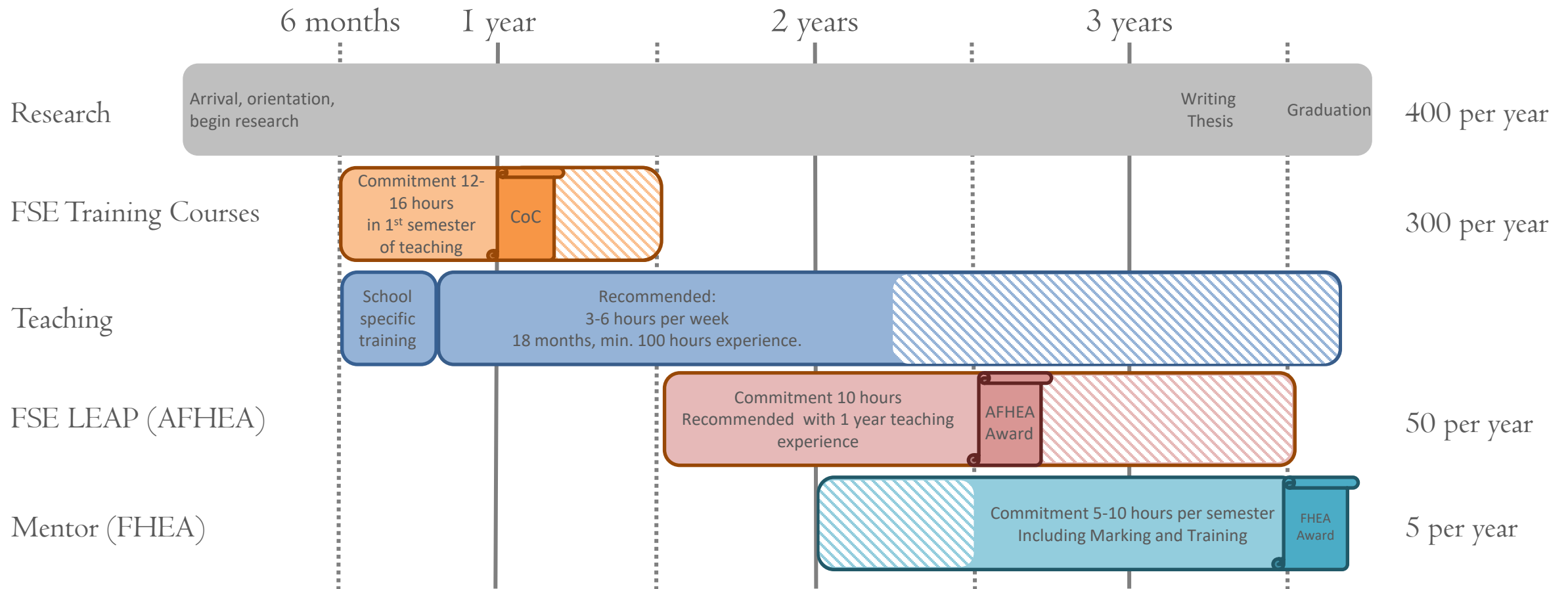


Training Courses

- Programme currently runs across The Faculty of Science and Engineering (9 Departments)
- Supports approximately 1000 GTAs (300 new each year) – mixed departmental support

Session		UKPSF
FSESS8200	Learning Outcomes & Lesson Plans	AI, A2, K2
FSESS8201	Roles and Expectations	AI, A2, KI, K2
FSESS8202	Marking and Feedback	A3, K3, K5
FSESS8203	Professional Practice (EDI, Data Protection, Safety)	A4, V1, V2
FSESS8204	Small Group Teaching Skills	K2, K4, K3
FSESS8206	eLearning Tools	KI, K3, K5
FSESS8210	Introduction to Accreditation Workshop	DI - AFHEA
TBD	Pedagogy and Reflection	DI - AFHEA

Mentoring Pathway



Ethos



- Specific to the GTA pathway, aligned with teaching semesters
- Low-barrier to assessment but still provide robust assessment for accreditation (training sessions must be taken)
- Simple submission mechanism
- Structured independent work with peer mentoring



- Increased confidence (Mentees and Mentors)
- Enhances CVs (CPD)
- Provides further opportunities

Name: Ben Parkes



Department	MACE
Current Position	Academic
Interaction with the Mentoring Programme	Mentor

Name: Songyi Yan



Department	Materials
Current Position	Academic
Interaction with the Mentoring Programme	Mentee and then Mentor

Name: Sharon Nunoo



Department	Materials
Current Position	Academic
Interaction with the Mentoring Programme	Mentee and then Mentor

Name: Mitha Al Jabri



Department	Chemical Engineering
Current Position	PhD student
Interaction with the Mentoring Programme	Mentee